# GOVT 2305 Dual Credit Federal Government

## Nathan Crosby

#### Fall 2019

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Office: Social Sciences M Class Room: Online Only
Office Hours: MWF 10am-12pm, MTWRF 1:30-3pm MTWRF 3-5pm by appointment only

## **Course Description**

The goal of this class is to discover how the Federal Government affect our everyday lives. We investigate American politics through the framework of "interests, interactions, and institutions." We learn that how policies or decisions that are made are impacted by the institutions that they are surrounded by and by the behavioral decisions of key actors.

Throughout the course of the semester, we will identify different actors in American politics and investigate why those actors conflict at some times and cooperate at others. Our focus will then turn to political institutions and the origins of these institutions. By the end of the semester, you will understand a variety of political challenges facing the United States today.

## **Required Materials**

• Patterson, Thomas. 2019. We the People, 12th/13th Edition. New York: McGraw-Hill.

## **Course Objectives**

#### Successful students:

- 1. Explain the origin and development of constitutional democracy in the United States.
- 2. Demonstrate knowledge of the federal system.
- 3. Describe separation of powers and checks and balances in both theory and practice.
- 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

- 5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
- 6. Analyze the election process.
- 7. Describe the rights and responsibilities of citizens.
- 8. Analyze issues and policies in U.S. politics.

#### **Course Structure**

The primary method of instruction will be lecture, however participation in discussion is also a required component of this course. The professor reserves the right to include other methods of instruction, such as, videos, group activities, and other similar methods that facilitate the learning process.

## **Course Requirements**

### Readings

Daily reading assignments are listed in the syllabus. Students are required to complete all reading assignments PRIOR to attending the class for which they are assigned. Keeping up with the reading assignments will be essential for success in this class and will facilitate lecture and discussion. Although the overall theme between daily reading assignments and lecture will be the same, the exact material may not. There will be reading assignments that are not covered in class and class lectures that are not covered in the readings. Students are responsible for all information covered by readings and lectures on the exams.

### Quizzes

Each chapter of the Patterson textbook will include a quiz over the whole chapter after you complete the readings. These quizzes will total 30% of your final grade.

#### Midterm Exams

There will be two in-class midterm exams that will encompass 20% each of your final grade. These exams will consist of multiple choice questions and at least one short answer essay. The dates of these exams are listed in the schedule, but are subject to change.

### Final Exam

There will be a final exam that will total 30% of your final grade. This exam will be similar to the midterm exams, by consisting of multiple choice questions and at least two short answer essays. One of these essays will be cumulative, but the remainder of the exam will not be cumulative.

## **Grading Policy**

Grading Scale is as follows:

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 and below

Any curve will only ever make it easier to obtain a certain letter grade, and not lower the students final grade. The grade will count the assessments using the following proportions:

- 30% Quizzes
- <u>40%</u> Midterm Exams (20%, 20%)
- 30% Final Exam

#### **Course Policies**

### **During Class**

I understand that the electronic recording of notes will be important for class and so computers will be allowed in class. Please refrain from using computers for anything but activities related to the class. Phones are prohibited as they are rarely useful for anything in the course. Eating and drinking are allowed in class but please refrain from it affecting the course. Try not to eat your lunch in class as the classes are typically active.

## **Attendance Policy**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, they **may** be considered absent. Three tardies constitute one absence.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class.

Attendance will be taken at the beginning of the class every day. A roll sheet will be passed out to all students to sign. If a student is caught signing for another student, they will be treated as if they did not attend the lecture meeting as well as the student they attempted to sign for. If a student is late or missed class, it is their responsibility to notify me. A student is allowed a maximum of 4 absences (which constitutes 2 classes per week. Any more than 4 absences could result in the student being dropped from the course by the professor.

A student should not stop attending a class without formally withdrawing from the course by the institution's published Last Day for Students to Drop. If a student stops attending after the published Last Day for Students to Drop, the student may receive a grade of "F" in the class. The professor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

## Make-up Exams and Missed Assignments

Missed exams will be excused and made-up after the fact in case of illness or personal emergency only with proper documentation. Please contact the instructor as soon as possible if an emergency arises that prevents you from taking the exam. If you can not take the exam at the time it's listed, contact the professor AS SOON AS POSSIBLE to reschedule when you can take it. You must have an actual excuse not just a desire to take it at a different time. Exams missed due to university sponsored events or religious holidays may also be excused, provided that the student informs me of the absence at least two weeks in advance. Vacation (e.g. leaving early for fall, spring or semester break) and social engagements will not be excused. Absolutely no excuse will be accepted for late assignments or missed exams, unless they are formally approved by the university. There will be no exceptions to this policy. Additionally, the documentation must explicitly state that the student was unable to attend class on the date in question.

Students must provide proper documentation and make-up the missed assignment (or exam) within two weeks of the originally scheduled date. Failure to do so will result in a zero. Make-up exams may differ significantly in both structure and content from the original exam.

## **Academic Integrity and Honesty**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an âĂIJFâĂİ. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at https://texarkanacollege.edu. Don't cheat. Don't be that guy. Yes, you. You know exactly what I'm talking about.

#### **Classroom Conduct**

Activities that are disruptive to class will not be tolerated. Arriving late for class, reading newspapers, speaking while others are speaking, packing prior to the end of class, and cell phones are all highly disruptive. Cell phones, ipods, and other similar devices must be turned off during class. Laptops may be used for note-taking only; use of laptops for purposes other than note-taking will result in the banning of laptops from the classroom.

In addition, students are encouraged to discuss and express opinions on the many issues, some controversial, that are covered in class. Although differing opinions are encouraged, I will not tolerate any attacks of a personal nature or statements that single out students based on their race, gender, religion, age, ethnicity, nationality, or sexual orientation. Any student engaging in

disruptive or disrespectful activities will be asked to leave the classroom.

## **Religious Observances**

Texas House Bill 256 regarding religious observances requires that faculty and the university make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Students are advised to notify the course instructor well in advance of the conflict and must make-up the missed assignment within two weeks of the original due date.

#### **Disability Act Statement**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

#### **Course Schedule**

The schedule is tentative and subject to change.

Week 01, 09/02 - 09/06: Political Culture and Constitutional Democracy

- Chapters 1 & 2 Patterson
- Chapters 1 & 2 Quiz Due Sunday at 11:59pm

Week 02, 09/09 - 09/13: Federalism and Civil Liberties

- Chapters 3 & 4 Patterson
- Chapters 3 & 4 Quiz Due Sunday at 11:59pm

Week 03, 09/16 - 09/20: Civil Rights and Public Opinion

- Chapters 5 & 6 Patterson
- Chapters 5 & 6 Quiz Due Sunday at 11:59pm

## Week 04, 09/23 - 09/27: Public Opinion and Political Representation

- Chapter 7 Patterson
- Chapter 7 Quiz Due Sunday at 11:59pm

#### Week 05, 09/30 - 10/04: MIDTERM 1 and Political Parties

- Tuesday MIDTERM 1 in class
- Chapter 8 Patterson
- Chapter 8 Quiz Due Sunday at 11:59pm

## Week 06, 10/07 - 10/11: Interest Groups

- Chapter 9 Patterson
- Chapter 9 Quiz Due Sunday at 11:59pm

#### Week 07, 10/14 - 10/18: The News Media

- Chapter 10 Patterson
- Chapter 10 Quiz Due Sunday at 11:59pm

#### Week 8, 10/21 - 10/25: Congress & The Presidency

- Chapter 11 Patterson & Chapter 12 Patterson
- Chapter 11 Quiz Due Sunday at 11:59pm and Chapter 12 Quiz Due next Tuesday at 11:59pm

#### Week 9, 10/28 - 11/01: The Bureaucracy & The Judiciary

- Chapter 13 Patterson & Chapter 14 Patterson
- Chapter 13 and Chapter 14 Quizzes Due Sunday at 11:59pm

#### Week 10, 11/04 - 11/08: MIDTERM 2

- Tuesday Exam Review
- Thursday MIDTERM 2
- No Quiz Due This Week!

## Week 11, 11/11 - 11/15: Economic and Environmental Policy

- Chapter 15 Patterson
- Chapter 15 Quiz Due Sunday at 11:59pm

Week 12, 11/18 - 11/22: Income, Welfare, Education Policy

- Chapter 16 Patterson
- Chapter 16 Quiz Due Sunday at 11:59pm

## Week 13, 11/25 - 11/29: THANKSGIVING BREAK

- NO CLASS
- No Quiz Due this week

Week 14, 12/02 - 12/06: Foreign Policy

- Chapter 17 Patterson
- FINAL REVIEW
- Chapter 17 Quiz Due Sunday at 11:59pm

Week 15, 12/09 - 12/13: FINAL EXAM

# FINAL EXAM, TUESDAY, DECEMBER 10th, in class